Second Quarter 2015-2016

Wildcat Times

Contents

SkillsUSA............................ 2 & 3
Commercial Art
Early Childhood...................... 4
The Salon
eTeam......................................... 5
Biomedical Science
Health Science Tech.............. 6
Students of the Quarter....... 7
Automotive Tech
Dental Occupations.............. 8
Environmental Design........... 9
WMCTC Interview............... 10

Congratulations to the following students that recently passed ASE Student Certification Exams.

Collision

Josh Engdahl - Upper Perkiomen
(3 certifications)
Casey Swist - Pottsgrove
(4 certifications)
Zachary Leber - Upper Perkiomen
(4 certifications)

Auto Technology

Christopher LaMarche - Pottsgrove
(6 certifications)
John Bolt - Spring-Ford
(8 certifications)
Erik Prizer - Pottsgrove
(3 certifications)
Jessica Hobbs - Pottsgrove
(2 certifications)

Students in the News

By Rebecca Blanchard, The Boyertown Area Times

Nearly 30 years ago, two red oak trees were planted at New Hanover Lutheran Church and now these trees have been transformed into benches.

In 1983 the trees were donated to the church congregation by the children, and their families, of George and Beatrice Smale as a memorial to their parents. Thirty-three years later, the children approved a request to cut the trees as a part of the church’s renovation with the agreement of creating benches from the trees...

Continue Reading
16 SkillsUSA students ventured to Mt. Pocono for a CTSO Leadership Conference from November 18 through November 20, 2015.

Here are some of the remarks from the students:

My experience at leadership was good. This year was my first year going and I had a great time. I meet a lot of new friends. I also had to push my limits of what I was used to doing but now that I did it, I feel more comfortable talking in front of classes and taking charge in leadership situations.

Kolin Schoenly, UP Junior in AT

My experience at the Fall Leadership Conference was very memorable. The guest speaker was very moving with his topic of how us kids are the future and teachers are moving us to do what we can do and become the best person you can be. The team building experiences were one of the best I’ve ever seen, they really taught me how to really see what peoples’ strengths are and use them to an advantage. To finish it off, the groups we were assigned worked well together and we got everything done in a timely fashion. We worked hard for those two days to finish everything we needed; all these things together from the laughs shared in our groups to the memories made in the team building exercise we did. I will always keep and cherish these memories forever because they taught me how to grow and growing is all we can do.

Chase Skavinsky, UP Junior in CU

I had a great second year at leadership this year. I saw familiar faces and met some new ones. I was also nominated for offices in my group by Baillie who was also in my group. I was nervous about talking in front of everyone but I quickly got over it. I, myself felt like I grew as a leader and as a student as well. I mostly enjoyed the speaker. He taught us to be our own teacher and not let anybody put us down.

Darbie Miller, UP Junior in COS

I personally have learned a lot during my experience at my first leadership conference. I really enjoyed spending sometime with some of the other Western Technology kids and other kids from the other technology centers in District 2. For me my favorite part and the most impacted part on me was when Billy Staples gave his motivational speech. How emotional he moved me personally. Learning how to work with different kids and working with kids from different shops. Thank you for having me and showing me SkillsUSA. SQUAADD!

Rachel Michaels, SF Junior in COS

Leadership was an amazing time, best paid trip ever! Every meal was nice and good and it was fun meeting new people. One thing I’ll never forget was the calendar for our made-up schools. I’ll never forget working to the last minute on the and the other thing is I’ll never forget is the new friends I meet there. It’s an amazing field trip that everyone should do!

Michael Sandy, SF Junior in CR

People also ask “what is SkillsUSA leadership conference?” or “what’s the point of it?” and while the first time I went last year, I honestly can’t explain it well. This year though, I understand what it is all about and it is what I needed to not only make me a better leadership, but a better person. Public speaking used to terrify me, once I got into high school it got a little better, but after leadership, put me in front of a crowd, I love it! I overcome a fear and it allowed me to be a person and more efficient leader. I know for a fact many people walking into leadership are either scared and quiet or loud and clueless and by the end you are all loud and clueless, because you are never the same person you were walking out that you were walking in. Everyone who goes there will find out what kind of person they are at leadership or learn a new skill like myself with public speaking, but overall it’s a blast to just go and experience.

Stephen Smith, SF Senior in PS
Leadership was an eye opener, it taught me many ways to make myself into a better leader. What I learned was that being a leader can make me better at public speaking, being more confident in myself, and helping out others who need help. Going to leadership is one of the best confidence builders I ever been to, it is truly an amazing experience. All the schools that went to the conference were all put into different groups and we all worked as a team and created an amazing binder of what Team Integrity did to become better leaders. Leadership is an amazing experience and everyone who goes will tell you that, it is truly amazing.

_Baillie McGrory, SF Junior in PS_

This year at the SkillsUSA conference there was 16 students from WMCTC that attended. We all learned new skills on communication and leadership. We also learned a lot on team work and team building. I enjoyed this week so much, I am sad it is my senior year.

_Emily Kelly, PG Senior in CU_

I had a great time at this years SkillsUSA Leadership Conference. It was my first time going, and I’m so glad I got the opportunity. I had a lot of fun being with my friends and meeting new people. My group worked really well together and everyone was super nice. I learned from my team president that being confident and putting yourself out there is essential for success. The hotel we stayed at was really nice (except for the stairs) and the food was really good, I also really enjoyed the games we got to play on the second day. Overall, it was a great experience and I had a fantastic time.

_Nina Sabastro, UP Senior in COS_

I had an amazing time at leadership as always. This is my second and last year, sadly, but it was a good experience. I was put into Group Confidence and we worked very well. We struggled a little but persevered and earned third place for our binder overall. I met a lot of good people and I keep in contact with them. We aren’t just WMCTC, we are District 2. SQUADDDDD!

_Jenny Nguyen, UP Senior in COS_

Going to the leadership conference is the best thing I do, not only is it fun and exciting it is also very educational. The theme this year was Students Today, Leaders Tomorrow and it is true while we are all just students I could see a lot of the kids there growing up to be more. We were put into groups this year each having the name of courage, confidence, motivation, and intelligence and those names are kind of like what we learn while there. We showed courage by going up in front of teachers, peers and people your don’t know and doing speeches. We were motivated to do more as a student. I gained confidence being able to go up and dance as weird as I wanted to and not being judged. We do so much that by the end I’m ready to go home but by the time I get home, I’m already thinking about next time.

_Anonymous_
Commercial Art

Mr. Batory

This quarter in Commercial Art, students learned about copyright laws, design elements, product mock-up, early time periods of art and design, and traditional styles of design. Two major projects this quarter were the recreation of Coca-Cola labels, and CD Cover designs.

During the holiday season, students brought in a 20oz bottle of Coca-Cola, and had the assignment of recreating the label as a holiday or winter theme. Students did research on previous Coca-Cola holiday labels, as well as learning how to put specific elements on the label such as nutrition facts and a bar-code. Once the design was finished, students carefully cut out their label, and replaced it with the standard Coca-Cola label. This project taught students about marketing, thinking outside of the box, being creative, safety cutting procedures, and application mock-up. The picture shown was created by senior Gage Shupard (Pottsgrove PM Student). He decided to take things a step further, and recreate a Coke Zero bottle.

The other major project this quarter was the creation of a CD Cover. Students learned about famous CD Covers, typography, logo design, color theory, and many other elements that go into creating a CD Cover. The challenge was that students were assigned a random music genre, and had to research and learn about a music genre that they were unfamiliar with. Students had to pick a musical artist, and design the front and back of the cover. The example shown was created by freshman Gabrielle DeFreitas (Spring-ford AM Student). Her music genre was dubstep.

There are many more exciting projects coming up this year, so make sure you check our windows and gallery for new work being displayed!

Commercial Art

Mr. Batory

Early Childhood Education

Mrs. German

Registration for buckaroo nursery school is open for the 2016-2017 school year. Visit the website for more information.

Thank you to the construction students who shoveled out the ECE playground after the blizzard of 2016.

ECE is headed to Evans elementary for our elementary and special needs component of our task list. Students will visit grades k-3rd and Montgomery County IU.
Mrs. Kalin & Mrs. Reichert

Cosmetology held two successful Mani-thons and were able to raise close to $1500.00 for our upcoming field trip. Thanks to everyone for their hard work and support.

The Salon is open every Thursday until 7:00 for extended salon. Check our website for new upcoming salon hours.

Save The Date!

The WMCTC 2016 Senior Recognition Ceremony to be held at Pottsgrove Middle School on Wednesday May 25 @ 7:00PM

eTeam Provides Free Community Technology Outreach on Windows 10, Google Drive, & more!

On Monday, January 11th, the eTeam provided free, 30 minute training sessions to the community in concert with our Community Dinner Night Buffet. Ten people attended the most popular session, “What’s New in Windows 10”, and others came out to learn “Google Drive Basics”. We also currently offer the topics “Facebook Basics” and “Smartphone Buyers Guide”. The eTeam was really excited to have people show up to learn about new tech from them. This is a great opportunity for our CIS students to build their public speaking and soft skills as well.

Our next two events are a daytime offering on Wednesday, February 17th, and an evening offering on Monday, March 7th. Please share with anyone who may be interested! Register at www.westerncenter.org/eteam
PLTW Biomedical Science

Mrs. Lawler

The Biomedical Science students continue their clinical rotations at the Phoenixville Hospital shadowing in the Emergency Room, Short Procedure Unit, Medical/Surgical Floor, Telemetry Floor, Intensive Care Unit, Acute Rehabilitation Unit, Orthopedic Floor, Diagnostic/Imaging Unit, Neonatal Intensive Care Unit, and the Cancer Center. They are having a positive and exciting experience relating classroom knowledge to a real world setting as they continue to master various skills and procedures that will be utilized in the health care field. In the classroom, they are studying family inheritance and probability with the emphasis on the genetic study of sickle cell anemia. The students engaged in a lively debate about the legal and ethical issues surrounding a cell line that is now over 50 years old, HeLa cells, and the commercialization of human body parts! They have been working diligently to solve the manner and cause of death of the Principles of Biomedical Science fictitious character, Anna Garcia, which will culminate the semester’s curriculum and then proceed to the second Biomedical Science foundation course, Human Body Systems!

Health Science Technology

Mrs. King

Level I
The Level I Health Science Technology students completed their long term Research/Health project investigating a disease process in which they were the subject matter expert culminating in a school wide health and wellness fair in January. This was an exciting and eventful day enjoyed by students, staff, and the community. They will continue learning the body systems and the skills/procedures related to the particular system. The Level I students have been mastering the art of communication with each other through various activities that will enhance their ability to communicate in a health care setting and are anticipating an exciting semester of clinical rotations in the Adult Day Care Unit at Parkhouse!

Level III
The Level III Health Science Technology students successfully completed a rigorous chapter on hematology/oncology/phlebotomy and are diligently working on medication administration. Additionally, they are perfecting the skill of assessing skin integrity while working with intravenous fluids and blood transfusions. They were also given the opportunity to perform a heart dissection as it relates to circulation in the human body. The Level III students organized and hosted the Annual Miller-Keystone Blood Drive that took place in December as part of HST/Biomed/DO community outreach. The event was successful and the students are looking forward to next year’s blood drive.

The Health Science Technology and Biomedical Science classes continue to fund raise for HOSA. Our HOSA club has a record number of students who will be competing at the State Leadership Conference in March 2016!
## Students of the Quarter

**First Quarter**

<table>
<thead>
<tr>
<th>Vocational Area</th>
<th>Teacher</th>
<th>Student 1st Qtr</th>
<th>Sch/Grd</th>
<th>AM/PM</th>
<th>Lev</th>
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<tbody>
<tr>
<td>Automotive Technology</td>
<td>Mr. Bray</td>
<td>Leah Frank</td>
<td>UP / 10</td>
<td>AM</td>
<td>I</td>
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<tr>
<td>Automotive Technology</td>
<td>Mr. Bray</td>
<td>Jessica Hobbs</td>
<td>PG / 12</td>
<td>PM</td>
<td>II</td>
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<tr>
<td>Automotive Technology</td>
<td>Mr. Nonnemacher</td>
<td>Benjamin Zepp</td>
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<td>Automotive Technology</td>
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<td>Shawn Meeker</td>
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<tr>
<td>Biomedical Science</td>
<td>Mrs. Cassidy-Lawler</td>
<td>Alyssa Tompkins</td>
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<td>Carpentry</td>
<td>Mr. Antrim</td>
<td>Devon Charriez</td>
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<tr>
<td>Carpentry</td>
<td>Mr. Antrim</td>
<td>Eric Mettler</td>
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<tr>
<td>Collision Repair</td>
<td>Mr. Smith</td>
<td>Jorge Villagomez-Aguilera</td>
<td>PG / 9</td>
<td>AM</td>
<td>I</td>
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<tr>
<td>Collision Repair</td>
<td>Mr. Smith</td>
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<td>Commercial Art</td>
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<td>Gabrielle DeFreitas</td>
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<td>Commercial Art</td>
<td>Mr. Batory</td>
<td>Gage Shupard</td>
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<tr>
<td>Computer Information Sys.</td>
<td>Mr. Vecchio</td>
<td>Steve Pham</td>
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<td>Computer Information Sys.</td>
<td>Mr. Vecchio</td>
<td>Tristan Herfurth</td>
<td>PG / 12</td>
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<td>Mrs. Kalin</td>
<td>Rachel Kelly</td>
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<td>Cosmetology</td>
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<td>Abigail Staudte</td>
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<td>Cosmetology</td>
<td>Mrs. Reichert</td>
<td>Ashlyn Weller</td>
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<tr>
<td>Culinary Arts</td>
<td>Mr. Kaufmann</td>
<td>Alexis Youse</td>
<td>PG / 10</td>
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<td>Skyler Greiser</td>
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<td>Culinary Arts</td>
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<td>Dental Occupations</td>
<td>Mrs. Zornek</td>
<td>Janine Doyle</td>
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<td>Dental Occupations</td>
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<td>Emily Crockett</td>
<td>SF / 11</td>
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<tr>
<td>Diesel Technology</td>
<td>Mr. Amato</td>
<td>Timothy Gring</td>
<td>SF / 10</td>
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<td>Diesel Technology</td>
<td>Mr. Amato</td>
<td>Kevin Alexander</td>
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<td>Early Childhood Education</td>
<td>Mrs. German</td>
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<td>PG / 10</td>
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<td>Early Childhood Education</td>
<td>Mrs. German</td>
<td>Brooke Long</td>
<td>UP / 11</td>
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<td>Electrical Operations</td>
<td>Mr. Ducko</td>
<td>Thomas Tryon</td>
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<td>Mrs. Mueller</td>
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<td>Graphic Design</td>
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<td>Mr. Mest</td>
<td>Aidan Vigil</td>
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<td>Mr. Civello</td>
<td>Samuel Young</td>
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<td>Daniel Horning</td>
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<td>Jacob Adamson</td>
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<td>Emily Kibby</td>
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</table>
Automotive Technology
Mr. Bray & Mr. Nonnemacher

Level 1 students have completed the Infection portion of the curriculum. Students are moving onto learning the parts, names, and shapes of the teeth. They will be also learning how to chart a patient's mouth using symbols during an oral evaluation.

Level 2 students are finishing up taking alginate impressions and pouring the impressions up with plaster of paris and dental stone. They are starting to learn how to set-up and assist with the two restoration material, amalgam and composite resin, that is used to fill a cavity preparations.

Level 3 students are currently taking 5 full mouth series of radiographs. They are also learning different errors that can occur during and after exposing radiographs. They are preparing for the NOCTI test in April as well.

Dental Occupations
Mrs. Zornek

Level 1 students have completed the Infection portion of the curriculum. Students are moving onto learning the parts, names, and shapes of the teeth. They will be also learning how to chart a patient's mouth using symbols during an oral evaluation.

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2016 SPRING AUTOMOTIVE CLASSES

<table>
<thead>
<tr>
<th>PENNSYLVANIA STATE INSPECTION CLASS</th>
<th>PENNSYLVANIA ENHANCED EMISSIONS CLASS</th>
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<tbody>
<tr>
<td>FEBRUARY 8th, 9th, and 11th</td>
<td>Emissions Recertification MARCH 30th</td>
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<tr>
<td>Testing will be scheduled in an individual basis</td>
<td>Enhanced Emission Certification</td>
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<tr>
<td></td>
<td>MAY 3rd, 5th, 10th, 12th</td>
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</tbody>
</table>

ELIGIBILITY
• Must be 18 years of age
• Must possess a valid driver's license
• Must be able to read and write English

COST
• Enhanced Emissions Certification Class - $210.00
• Enhanced Emissions Recertification Class - $90.00
• Pennsylvania State Inspection Class - $115.00
• Add additional categories to your Pennsylvania State Inspection License - $40.00 each (Not required to take entire course)
• Enhanced Inspection License - $60.00 (Includes test and prep package no course necessary)

COURSES WILL RUN APPROXIMATELY FROM 6PM TO 10PM

To Schedule a class call DON BRAY at 610-489-7272 EXT. 118

Make all checks payable to Western Montgomery Career & Technology Center
No Refunds Once Registered
Spring is right around the corner with only 12 weeks to go until we can plant vegetables and flowers in the garden! The greenhouse at WMCTC will undergo great changes as the days grow longer. Students are currently busy sowing seeds, planting plugs and growing annuals, perennials, vegetables and herbs for your gardens! Plants will be for sale starting May 1st. Look for more information as the days get longer and warmer!

Currently the greenhouse plants are just beginning to grow. Notice the snow on the ground still!

Plants have grown under the care of Environmental Design students and are now ready for planting in customers gardens!
WMCTC Interview

Principal Weneck

Interview with Spring-Ford junior, Shai Haag

Former Student of the Quarter winner, Shai Haag, sat down with Principal Weneck to discuss his decision to enroll in the Early Childhood Education program (a non-traditional program for male students) at WMCTC.

WMCTC: What sending district do you attend?
  Spring-Ford

WMCTC: Are you involved with any extra curricular activities?
  I play basketball but not for the school team.

WMCTC: Do you have a job? If yes, please tell us about it.
  Not currently, but I worked on a cow farm last summer.

WMCTC: Why did you elect to attend ECE, a non-traditional program?
  I enjoy working with the younger kids. One of my teachers encouraged me to consider the field.

WMCTC: What are some of the lessons you enjoy?
  Teaching and preparing for the art lessons.

WMCTC: What tasks do you find interesting?
  I like watching the development of the children in our preschool program over the course of the year.

WMCTC: What are your plans when you graduate?
  Go to Montco and then transfer to a local college and continue to study education.

WMCTC: What would you tell other students considering enrolling in a non-traditional program?
  Do you whatever you feel is right. Don’t let others’ opinions affect how you about feel about your field of study.